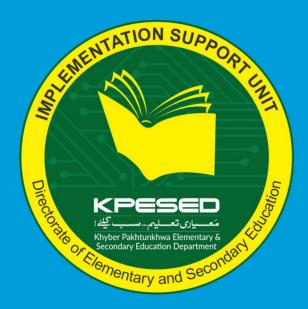


# **ANNUAL REVIEW MEETING**

**REPORT 2023-24** 



# IMPLEMENTATION SUPPORT UNIT

DIRECTORATE OF ELEMENTARY AND SECONDARY EDUCATION - KP







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### **BACKGROUND**

The Implementation Support Unit, Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa (ISU-DoE&SE), underscores the importance of close coordination with stakeholders for successful implementation of its interventions across KP. Adopting an integrated approach in information sharing, capacity building, and technical input, ISU-DoE&SE organized its Annual Review Meeting on April 30th, 2024, at the Monal Marquee, Peshawar Cantt, with the technical and financial support of UNICEF.

The meeting served as a pivotal provincial coordination forum, bringing together a wide array of key stakeholders, including the Additional Secretary of the Reforms and Implementation Unit, Directorate of Elementary & Secondary Education KP, Director ALP PIU, UNICEF representatives, Additional Secretary of Climate Change, Chief Conservator of the Forest Department Khyber Pakhtunkhwa, Additional Secretary of the Social Welfare Department, Rescue 1122, 7 District Education Officers (Male and Female), and ISU-DoE&SE Staff with aims to showcase ISU-DoE&SE's contributions to global, national, and E&SE-KP commitments, explore collaboration opportunities, enhance the educational landscape, and share best practices and lessons learned.



#### **OBJECTIVES OF REVIEW MEETING**

The meeting had the following objectives:

- Showcase collective progress on how ISU has contributed to strengthening global, national, and E&SE-KP commitments and actions to educate every child in the province.
- Explore potential collaboration opportunities for the future.
- Enhance the existing educational landscape in Khyber Pakhtunkhwa.
- Share best practices, approaches, and reflect on lessons learned from the implementation of activities

#### **PROCEEDINGS**

Following the agenda (Annex-A), the meeting was formally commenced with Welcome remarks and program introduction by Director Programs ISU, Syeda Laila Jaffry. She elaborated on the key thematic areas of the Implementation Support Unit, including Disaster Risk Reduction, Early Childhood Education, Learning Difficulties, Climate Change Adaptation, Parent-Teacher Councils, and Community Engagement in Education. The opening remarks were delivered by the Education Specialist of UNICEF, Syed Fawad Ali Shah, expressing gratitude to all stakeholders for their participation in the annual review meeting 2024. He highlighted the value UNICEF places on coordination with stakeholders, which has led to the adoption of innovative approaches for organizing successful activities at the provincial and district levels. Additional Secretary of the R&I wing (E&SED) applauded the efforts of UNICEF and ISU-DoE&SE and emphasized on the need for such collaborations for the betterment of educational landscape in KP.







(From L) Syed Fawad Ali Shah (Eeucation Specialist, UNICEF), Syeda Um-e-Laila Jaffery (Director Programs, ISU-DoE&SE) and Jahangir Azam (Additional Secretary, E&SED)

Following those remarks, a series of presentations were delivered by the project managers and other ISU-DoE&SE staff, focusing on the progress achieved during April 2023 - April 2024. Each presentation was followed by colorful videography to showcase the impact of activities.

Disaster Risk Reduction, presentation was on Emergency Preparedness, and Climate Change adaptation, jointly presented by Training Coordinator Dr. Muhammad Roshan and Field Officer Ms. Shaista Kiran. They shared that 9.7 million saplings were planted with the active participation of 2.7 million children across 36 districts of KP. Additionally, 23 flood-affected schools were rehabilitated. The ECE Manager Mr. Idrees Jehan and psychologist Ms. Sabeela Naz presented the updates on Early Childhood Education. They reported that a total of 26 Master trainers were trained, along with 900 Primary School Teachers, including 500 female teachers. Moreover, 83,217 children successfully completed the ECE class in the previous academic year. Similarly, Mr. Shehzad Mughal, Manager of Education Cannot Wait, and Sana Haider, Coordinator of Education Cannot Wait, shared that 845 head teachers were trained on Parent Teacher Councils. These trained teachers conducted 845 PTC sessions and trained 6,760 PTC members. Psychologists Mr. Adil Khan and Samavia Abdullah informed the meeting that ISU conducted a Strategic Advisory Group meeting, bringing together eminent experts in psychology to scale up interventions for children with learning difficulties. They also reported that 700 PSTs, including 350 female teachers, were trained on learning difficulties, and 100 PSTs were trained on mental health and psychosocial support, including 50 female teachers. The last presentation was on behavior change communication, presented by Education Cannot Wait Coordinator Sana Haider and Information and Management Officer Mr. Daud Khan. They shared that 164 health and hygiene clubs were formed, comprising 24,675 girls' students. Additionally, 225 PSTs were trained on Menstrual Hygiene Management, and 3,375 girls' students were oriented. Furthermore, 100 teachers were trained on Child-Centered Approaches and Gender-Responsive Teaching Practices, and awareness sessions on social protection measures were organized for 2,800 PTC members.





















### **OUTCOMES OF THE REVIEW MEETING**

- Facilitated an efficient and effective promotion of collaboration among stakeholders in the education sector.
- Increased ownership and commitment among stakeholders to achieve the common goal of the education sector.
- Received high appreciation from stakeholders for the successful completion of activities and strengthened linkages within the sector.

#### **DISCUSSION AND RECOMMENDATIONS**

This session was led by Program Manager Pir Fahad Ali Shah, during which participants actively engaged and identified the following action points:

- Including learning difficulties in the continuous professional development training for newly hired teachers.
- Incorporating lessons on climate change into the curriculum for children, as suggested by the Climate Change Department.
- Assuring full support from the Chief Conservator in providing plants for climate change adaptation efforts.

The event concluded with closing remarks from UNICEF Education Specialist Syed Fawad Ali Shah, who expressed gratitude and reaffirmed UNICEF's commitment to providing technical support to the Elementary and Secondary Education Khyber Pakhtunkhwa. The aim is to overcome challenges and achieve quality results for children and adolescents, particularly girls, in KP.



















## ANNEX-A

## **AGENDA**

No.	Activity	Responsible Person	Time
1.	Refreshment and Registration	ISU-DoE&SE KP Staff	1:30 PM till 2:00 PM
2.	Recitation from the Holy Quran	Volunteer	2:00 PM - 2:05 PM
3.	Participants' Introduction	Naseer Afzal Afridi (M&R Manager, ISU-DoE&SE)	2:05 PM - 2:15 PM
4.	Opening Remarks by Chief Guest	Additional Secretary (E&SED-KP)	2:15 PM - 2:25 PM
5.	Welcome Note	Syed Fawad Ali Shah (Education Specialist, UNICEF Peshawar)	2:25 PM - 2:35 PM
6.	Program Introduction	Syeda Laila Jaffry (Director Programs)	2:35 PM - 2:45 PM
7.	Presentation on Disaster Risk Reduction, Climate Change Adaptation and Flood Response  Video Screening	Dr. Muhammad Roshan & Shaista Kiran (ISU-DoE&SE)	2:45 PM - 3:00 PM
8.	Presentation on ECE  • Video Screening	Idrees Jehan & Sabeela Naz (ISU-DoE&SE)	3:00 PM - 3:15 PM
9.	Presentation on PTC and Health Screening  • Video Screening	Shahzad Mughal & Sana Haider (ISU-DoE&SE)	3:15 PM - 3:30 PM
10.	Presentation on Learning Difficulties and MHPSS  • Video Screening	Adil Khan & Samavia Abdullah (ISU-DoE&SE)	3:30 PM - 3:45 PM
11.	Presentation on Behavior Change Communication  • Video Screening	Sana Haider & Daud Khan (ISU-DoE&SE)	3:45 PM - 4:00 PM
12.	Refreshment and Networking	ISU-DoE&SE KP Staff	4:00 PM till 4:20 PM
13.	Plenary Discussion and recommendations	All participants	4:20 PM till 4:50 PM
14.	Wrap up and Closing Remarks	Samina Altaf (Director E&SED-KP)	4:50 PM - 5:00 PM

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